

School Year: **2023-24**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

| School Name | County-District-School (CDS) Code | Schoolsite Council (SSC) Approval Date | Local Board Approval Date |
|---------------------|-----------------------------------|--|---------------------------|
| Salinas High School | 27-66159 2734556 | February 21,2024 | April 9,2024 |

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Increase the achievement of all students through effective instruction, an engaging curriculum, and aligned assessments. Ensure that the District resources are aligned, integrated, and evaluated.

LCAP Goal: The performance and opportunity gap will be eliminated- all students will graduate college and/or career ready

Goal 1

Improve instructional strategies, practices, and technology to address the WASC report critical areas of need and the indicators of need on the California Dashboard in the area of college and career readiness.

Identified Need

All students, English Learner (EL) students and Students with Disabilities (SWD)

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|--|---|---|
| California Dashboard Graduation Rate for ALL students | 92.9% of All Students graduated. | Increase the graduation rate by 2%, to a total of 94.9% for 2023. |
| California Dashboard SBAC ELA scoring above the standard for ALL students | All students averaged 9.9 points about the standards on the SBAC ELA | Increase the average points about the standard in SBAC ELA to 15 points above the standard. |
| California Dashboard SBAC MATH scoring above the standard for ALL students | All students averaged 96.5 points below the standard on the SBAC MATH | Increase the average points about the standard in SBAC MATH to 5 points above the standard. |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.1 PLC

All students, English Learner (EL) students and Students with Disabilities (SWD)

Strategy/Activity

1.1

Teacher Teams will collaborate to deliver effective instruction and intervention in their Professional Learning Communities to eliminate the performance and opportunity gap for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|---|--|
| 37,500 Actual Expenditures | LCFF District Certificated Salaries and Benefits PLC Course Lead Stipend |
| 23,292 Actual Expenditures 18,143+4,357 11/13 SSC | Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries EWA's PLC Vertical Alignment and extra PLC and summer prep, and PLC |
| 4,925 Actual Expenditures 5660+1546 11/13 SSC | Title I Part A: Professional Development (PI Schools) 3000-3999: Employee Benefits EWA's PLC Vertical Alignment and extra PLC and summer prep, and PLC |
| 15,052 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Additional PLC Meetings core subjects |
| 2,910 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Additional PLC Meetings core subjects |
| 4,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Subs to cover for teacher PD and PLC release time |
| 1,824 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Subs to cover for teacher PD |
| 2,000 | LCFF Site |

| | |
|---|--|
| Actual Expenditures | 1000-1999: Certificated Personnel Salaries Additional PLC Meetings other subjects and Advisory Site Team |
| 467 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Additional PLC Meetings other subjects |
| 31,405 Actual Expenditures 11/13 SSC | Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Professional Development Conferences; Learning Forward, NSTA, RTI |
| 0 Actual Expenditures Remove 11,405 can't use 11/13 SSC | Title I Part A: Professional Development (PI Schools) 5000-5999: Services And Other Operating Expenditures Professional Development Conferences, NCTM memberships (math department online PD) |
| 4,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Diversity, Equity and Inclusion EWAs for staff committee and extra projects/planning |
| 733 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Diversity, Equity and Inclusion EWAs for staff committee and extra projects/planning |
| 7,000 Actual Expenditures | Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Poster Maker Teacher Teams to deliver effective instruction |

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.2 Interventions for all students
All students, English Learner (EL) students and Students with Disabilities (SWD)

Strategy/Activity

1.2
Sites will implement and monitor an effective academic intervention program to ensure successful preparation for college and/or a career.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|--|--|
| 141,461 Actual Expenditures | LCFF District Certificated Salaries and Benefits 1.0 FTE Intervention Specialist (B. Oneto) |
| 24,948 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Interventions including PLC, afterschool, saturdays, |
| 48,407 Actual Expenditures 11/13 SSC | Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Supplies and technology for interventions, Mentor Study tables, tutorials, supplemental materials for core content areas including math, science, English and social studies, Global Language |
| 23,143 Actual Expenditures +2493 11/13 SSC | Title I Part A: SES 1000-1999: Certificated Personnel Salaries Extra hours for Teachers to provide additional time and support to students who are struggling, spring intersession, Tutorials and intervention planning for core subjects and credit recovery/Edgenuity. |
| 6,708 Actual Expenditures +578 11/13 ssc | Title I Part A: SES 3000-3999: Employee Benefits Extra hours for Teachers to provide additional time and support to students who are struggling, spring intersession, Tutorials and intervention planning for core subjects and credit recovery/Edgenuity. |
| 1,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Senior essay support and senior ELA intervention |

| | |
|---|---|
| 536 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Senior essay support and senior ELA intervention |
| 2,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Intervention/Tutorial focused EWAs other subjects and AP study sessions. |
| 467 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Intervention/Tutorial focused EWAs other subjects and AP study sessions. |
| 51,188 Actual Expenditures (10/12SSC-6500) -16998 11/13 SSC | LCFF Site 4000-4999: Books And Supplies Supplies, and technology content areas including PE, Health, VAPA, Global Languages, Purchase appropriate tables and chairs for SEL,snacks for intervention, parent, ELAC & other intervention meetings |
| 8,000 Actual Expenditures | Title I Part A: SES 2000-2999: Classified Personnel Salaries Extra hours for instructional aides to provide additional time and support to students who are struggling during spring intersession, , tutorials and intervention planning for core subjects. |
| 2,959 Actual Expenditures | Title I Part A: SES 3000-3999: Employee Benefits Extra hours for instructional aides to provide additional time and support to students who are struggling during spring intersession, tutorials and intervention planning for core subjects. |
| 10,000 Actual Expenditures 11/13 ssc | Title I Part A: Disadvantaged Students 5700-5799: Transfers Of Direct Costs Bus for after school, winter and spring intersession |
| 20,226 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Interventions including PLC, afterschool, saturdays, |

| | |
|--|--|
| 14,045 Actual Expenditures | LCFF District Certificated Salaries and Benefits 0.4 Plato Teacher (VACANT) |
| 84,563 Actual Expenditures Maestri, Cara (PENDING) | LCFF District Certificated Salaries and Benefits 0.4 FTE R180 Cara Maestri |
| 6,000 Actual Expenditures | Title I Part A: Disadvantaged Students 2000-2999: Classified Personnel Salaries Interventions including afterschool & Saturdays, |
| 3,316 Actual Expenditures (10/12 SSC New) | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Interventions including after school, Saturdays, |
| 5,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries EWAs for PLC driven interventions for core subjects |
| 2,339 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits EWAs for PLC driven interventions for core subjects |
| 2,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries EWA for Intervention Specialist after school and Saturday tutorials |
| 936 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits EWA for Intervention Specialist after school and Saturday tutorials |
| 5,000 Actual Expenditures | Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures Science tech repairs |
| 1,000 | LCFF Site 1000-1999: Certificated Personnel Salaries |

| | |
|------------------------------|--|
| Actual Expenditures | Counseling EWAs for workshops and parent meetings |
| 234 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Counseling EWAs for workshops and parent meetings |
| 2,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Extra teacher hours for intervention for AP core subject study sessions and AP Testing |
| 824 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits |

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.3 Counselor/Academics for all students
All students, English Learner (EL) students and Students with Disabilities (SWD)All students

Strategy/Activity

1.3
Students will have a 4-6 year academic plan to ensure a successful college and/or career pathway.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|-------------------------------|--|
| 97,746 Actual Expenditures | LCFF District Certificated Salaries and Benefits 1.0 FTE Counselor (Cardoza & Bobadilla) |
| 4,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Subs For educational/college field trips |

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|---|--|
| | |
| 941 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Subs For educational/college field trips |
| 1,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Mathletics Registration |
| 13,190 Actual Expenditures | LCFF Site 5700-5799: Transfers Of Direct Costs Various educational field trips, college trip school buses |
| 26,309 Actual Expenditures 11/13 SSC / +9016 SSC Feb. | Title I Part A: Disadvantaged Students 5700-5799: Transfers Of Direct Costs Various educational field trips, college trip Discovery buses |
| 10,000 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures Various Field Trips, college trips Discovery buses |
| 3,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Subs for field trips |
| 702 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Subs for field trips |
| 5,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Counseling student/parent events and extra hours to support students. Summer prep work, after school financial aide and college workshops. Awards events. |
| 1,170 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Counseling student/parent events and extra hours to support students. |

| | |
|-------------------------------|--|
| | Summer prep work, after school financial aide and college workshops. Awards events. |
| 18,000 Actual Expenditures | Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Organizational/Goal-setting planners |
| 10,000 Actual Expenditures | Title I Part A: Disadvantaged Students 5000-5999: Services And Other Operating Expenditures various software and licenses for core subjects |
| 10,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Reference books for non-core subjects and AP |
| 97,746 Actual Expenditures | LCFF District Certificated Salaries and Benefits A-G Counselor (VACANCY) |
| 2,000 Actual Expenditures | Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures PSAT tests |

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.4 Summer School/Bridge for all students

All students, English Learner (EL) students and Students with Disabilities (SWD)All students

Strategy/Activity

1.4

Sites will implement and monitor and effective

Summer Bridge/Summer School program that will support the elimination of the performance and opportunity gap for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|--------------------------------|---|
| 164,911 Actual Expenditures | LCFF District Certificated Salaries and Benefits EWAs for Summer School (20 Teachers x 150 Hours) |
| 3,299 Actual Expenditures | LCFF District Certificated Salaries and Benefits EWAs for Summer School Counselor Support (60 Hours) |
| 6,421 Actual Expenditures | LCFF District Classified Salaries and Benefits EWAs for Summer School Clerical Support (224 Hours) |
| 10,896 Actual Expenditures | LCFF District Classified Salaries and Benefits EWAs for Summer School Campus Supervisor (150 hours) |
| 9,500 Actual Expenditures | LCFF District 4000-4999: Books And Supplies Summer School/Summer Bridge Materials and Supplies |
| 3,000 Actual Expenditures | LCFF District 5000-5999: Services And Other Operating Expenditures Summer School Field Trip |
| 12,000 Actual Expenditures | Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Summer Bridge materials and supplies |
| 10,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Teacher hours to support students in core academic progress |
| 2,862 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits |
| 12,314 | LCFF District |

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|---------------------|---|
| Actual Expenditures | Certificated Salaries and Benefits EWAs for Summer School Teacher in Charge (224 Hours) |
|---------------------|---|

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.5 AVID

Strategy/Activity

1.5 Salinas High will implement and monitor an effective AVID program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|-------------------------------|---|
| 15,932 Actual Expenditures | LCFF District Certificated Salaries and Benefits EWAs for AVID Tutors- up to two tutors per site |
| 3,500 Actual Expenditures | LCFF District 5000-5999: Services And Other Operating Expenditures AVID PD Virtual PD Summer Institute |
| 12,000 Actual Expenditures | LCFF District 5000-5999: Services And Other Operating Expenditures AVID PD Summer Institutes/Other-1 admin/coordinator and 3 teachers |
| 5,000 Actual Expenditures | LCFF District 5000-5999: Services And Other Operating Expenditures AVID Cohort Fieldtrip |
| 4,199 Actual Expenditures | LCFF District 5000-5999: Services And Other Operating Expenditures AVID Site Membership |
| 120 | LCFF District |

| | |
|--|--|
| Actual Expenditures | 5000-5999: Services And Other Operating Expenditures AVID Tutor fingerprinting |
| 5,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries AVID Coordinators |
| 1170 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits AVID Coordinators |
| 6,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries AVID After school team meetings |
| 1,404 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits AVID After school team meetings |
| 610 Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures AVID Weekly |
| 179,151 Actual Expenditures C. Kile, Garcia, Hutchinson, Scott | LCFF District Certificated Salaries and Benefits AVID Teachers Sections 0.4 each teacher |
| 2,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies AVID materials and supplies |
| 100,000 Actual Expenditures | LCFF District Certificated Salaries and Benefits AVID Salaries (Garcia 0.4, Beall 0.4, Hutchinson 0.4, Kile 0.4) |
| 2,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Subs for AVID field trips |

| | |
|----------------------------|---|
| | |
| 471 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits |

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

1.6 Software and Technology

Strategy/Activity

1.6 Salinas High will utilize software, technology and technology based professional development to support all students achieve academic success.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|--------------------------------|---|
| 284 Actual Expenditures | LCFF District 1000-1999: Certificated Personnel Salaries EWA for Cross Collaboration (up to 6 hrs) |
| 106,414 Actual Expenditures | LCFF District Certificated Salaries and Benefits 0.6 FTE Ed Tech Coach (BV) |
| 8,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Document Cameras for Math Department, supplemental tech for core classes, Parent meetings |
| 8,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Assorted technology supplies over \$500 needed to support district initiatives |

| | |
|-------------------------------|--|
| | |
| 11,000 Actual Expenditures | Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Turn it in (English) and Socrative License (Social Studies) |
| 3,200 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures Other software/licenses, Choral Tracks, Zoom, music repairs |
| 1,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries EWAs for additional teacher tech support |
| 233 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits EWAs for additional teacher tech support |

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Actual Expenditures

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Teacher teams (PLCs) had the opportunity to meet outside of the designated PLC time to develop interventions and to streamline essential standards. In particular, our English and ELD teachers took advantage of this opportunity. We offered daily after school math tutorials, including a class that was devoted to our EL students. Our SPED team offered after school tutorials as well. We tried before school tutorials, but stopped as we were not getting the student participation needed. We continued our tradition of "Cowboy Catchup," which is general academic support on Saturdays. Our AVID program is staying steady at two classes per grade level. The AVID team has been able to return to their college visits.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Personnel shortages greatly impacted our ability to use our categorical funds this school year. This includes continued, year long vacancies for paraeducators. In addition, money budgeted for additional PLC planning time, professional development, and interventions were not fully utilized. The impact of the ongoing pandemic and the stress of returning to in person learning has exhausted our teaching staff. Some of SPSA plan has yet to be realized as we have money budgeted for summer school and spring intersession. In addition, some of the items we designated site funds for were paid for by the District. This required us to move some monies to other categories.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes were made to this goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Recruit, hire, retain and develop faculty, staff and leaders that are qualified, high performing, and diverse. Ensure that the District resources are aligned, integrated, and evaluated.
 LCAP Goal: Recruit, hire, retain, and develop qualified, high-performing, diverse, and culturally competent faculty, staff, and leaders.

Goal 2

Recruit, hire, retain, and develop faculty, staff, and leaders that are qualified, high performing, diverse, and culturally competent through learning walk, coaching cycles and professional development.

Identified Need

All Students

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|---|--|---|
| ILT data collection on Learning Walks | Increase the number of learning walks from 12 to 15. | Increase the number of learning walks by 20%. |
| ILT data collection on the number of Learning Walk participants | Increase the number of learning walk participants from 18 to 25. | Increase the number of learning walk participants by 18%. |
| New Teacher/Hire Retention | | |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.1
 To recruit and retain highly qualified teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|---------------------|---|
| Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Frontline/My Learning Platform- PD Data Management System |

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.2 District:
Professional development for certificated and classified employees will be aligned to district initiatives.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|--|--|
| 106,427 Actual Expenditures | LCFF District Certificated Salaries and Benefits Instructional Coaches (Jessica Stewart 0.6 MATH, Andrew Rodriguez 0.6 ELA) |
| 2,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries Subs for learning walks, coaching cycles, PD, other sub help |
| 471 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Subs for learning walks, coaching cycles, PD |
| 5,607 Actual Expenditures 5501+106 11/13 SSC | Title I Part A: Professional Development (PI Schools) 4000-4999: Books And Supplies Coaching books, materials and supplies |

| | |
|---|---|
| | |
| 0 Actual Expenditures (10/12 Covered by district) | Title I Part A: Disadvantaged Students Certificated Salaries and Benefits Site Instructional Coaches (Jesus Santos .6, Andrew Rodriguez .6) |
| 4,500 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures Library Licenses and subscriptions: EBSCO and World Book online |
| 42,500 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures PD, Travel and Conference for non-core subjects. (CADA, 5Star, CASL) |
| 6,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Subs to cover coaching cycles, travel and conferences |
| 1,412 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Subs to cover coaching cycles, travel and conferences |
| 6,000 Actual Expenditures 2000+4000 11/13 SSC | Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries Subs for learning walks, coaching cycles, PD, other sub help |
| 1,864 Actual Expenditures 468+1396 11/13 SSC | Title I Part A: Professional Development (PI Schools) 3000-3999: Employee Benefits Subs for learning walks, coaching cycles, PD |

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.3

Supports and resources will be provided to New Teachers ensure retention and development.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|------------------------------|--|
| Actual Expenditures | LCFF District 4000-4999: Books And Supplies New Teacher Materials and Supplies (\$500 per teacher) |
| 4,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries New Teacher meetings and support EWA |
| 941 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits New Teacher meetings and support EWA |

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We continued to use an instructional coaching model. This year we had 4 part-time instructional coaches and 1 EL Specialist. This team, along with the principal, supported all teachers as we returned continued the return to in person learning. In particular they mentored our newer teachers. They organized learning walks and provided professional development at our staff meetings. We continued our New Teacher meetings throughout the year. We were once again able to allow staff to travel to conferences and this year teachers and administration went to CADA, the Learning Forward conference, AVID, ACTFIL, CTL, CSLA and CA Council for Social Studies.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Personnel shortages continued to greatly impacted our ability to use our categorical funds this school year. This includes continued, year long vacancies for paraeducators. In addition, money budgeted for additional PLC planning time, professional development, and interventions were not fully utilized. The impact of the pandemic and the stress of students dealing with anxiety and other

social-emotional needs has exhausted our teaching staff. Some of SPSA plan has yet to be realized as we have money budgeted for summer school and spring intersession.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There were no changes to this goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Board Goal: Ensure that teaching and learning environments are safe, caring, and healthy. Ensure that the District resources are aligned, integrated, and evaluated.
 LCAP Goal: All students will be engaged in teaching and learning environments that are safe, caring, and healthy.

Goal 3

All students will be engaged in a teaching and learning environment that is safe, caring, and healthy.

Identified Need

All Students

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|---|--|--|
| California Dashboard Suspension Rate data | The percentage of all SHS students that were suspended at least one time in the 2022-23 SY was 2.3%. | Decrease the amount of all SHS students that are suspended at least one time to 2.0% for the 2023-24 SY. |
| California Dashboard Suspension Rate data | The percentage of SWD SHS students that were suspended at least one time in the 2022-23 SY was 4.7%. | Decrease the amount of SWD SHS students that are suspended at least one time to 4.0% for the 2023-24 SY. |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.1 District:
 All schools will coordinate, implement and evaluate their PBIS program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|--------------------------------|---|
| 40,811 Actual Expenditures | LCFF District Classified Salaries and Benefits 1.0 FTE PBIS Clerk (K. Wilson) |
| 52,230 Actual Expenditures | LCFF District Classified Salaries and Benefits 1.0 FTE PBIS Attendance Clerk (R Montoya) |
| 74,987 Actual Expenditures | LCFF District Classified Salaries and Benefits 1.0 FTE AP PBIS Secretary (AB) |
| 101,069 Actual Expenditures | LCFF District Classified Salaries and Benefits 1.0 FTE Campus Security Officer (Narez) + Campus Supervisors (Vacancy 0.3125, Ferrucci 0.30937, vacancy .25) |
| 143,814 Actual Expenditures | LCFF District Classified Salaries and Benefits 2.0 FTE Custodians (VA & JP) |
| 5,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies PBIS Supplies |
| 1,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries PBIS EWA's, Check In Check Out, Lesson planning |
| 234 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits PBIS EWA's, Check In Check Out, Lesson planning |
| 2,500 Actual Expenditures | LCFF Site 5800: Professional/Consulting Services And Operating Expenditures |

| | |
|------------------------------|---|
| | 5 Star student activity subscription |
| 5,000 Actual Expenditures | LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Printing for PBIS, Cultural Dance Instruction |
| Actual Expenditures | |

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.2
Students will be provided with medical and social-emotional support services, including diversity, equity and inclusion work. Priority will be given to EL, FY, SED, SWD, LGBTQ, and Youth in Transition.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|---------------------|--|
| Actual Expenditures | LCFF District Certificated Salaries and Benefits District Supplemental Nurse |
| Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Harmony at Home |
| Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Community Human Services |

| | |
|-------------------------------|---|
| | (MR) |
| Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Joven Noble and Xinachtli |
| Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures 6.0 FTE MC Behavioral Health for District (AA) |
| 20,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Girasol Healing Circle, Wellness center materials and supplies, Cultural activities supplies, Site DEI plan |
| 2,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Intervention Specialist hours to run Healing Circles |
| 585 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Intervention Specialist hours to run Girasol Healing Circles |
| Actual Expenditures | LCFF District Certificated Salaries and Benefits 1.0 Social Worker (M. Ruiz) |
| 5,000 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures DEI field trips |
| 15,000 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures DEI student training program and presentations |
| 2,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Supplies and snacks for the DEI student training and programs |

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.3 District:

Sites will ensure Parent and Community Engagement to promote safe, caring, and healthy learning environments for all students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|-------------------------------|--|
| 70,941 Actual Expenditures | LCFF District Classified Salaries and Benefits 1 FTE Community Liaison (Vacant) |
| 1,127 Actual Expenditures | LCFF District 5000-5999: Services And Other Operating Expenditures CABE 2023 Long Beach |
| 833 Actual Expenditures | Title I Part A: Parent Involvement 2000-2999: Classified Personnel Salaries Community Liaison, home visits, EL support EWAs, evening parent meetings including OT |
| 308 Actual Expenditures | Title I Part A: Parent Involvement 3000-3999: Employee Benefits Community Liaison, home visits, EL support EWAs, evening parent meetings |
| 1,000 Actual Expenditures | Title I Part A: Parent Involvement 5900: Communications Postage for parent Outreach |

| | |
|---|---|
| 288 Actual Expenditures +87 11/13 SSC | Title I Part A: Parent Involvement 5000-5999: Services And Other Operating Expenditures Mileage for Home Visits and other meetings/interventions |
| 150 Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Provide a light meal for in-person workshops |
| 5,000 Actual Expenditures | Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Language Line, Talking Points, professional language interpreting for staff/parent use |
| 4,000 Actual Expenditures | LCFF Site 5900: Communications Postage for parent Outreach |
| 3,621 Actual Expenditures | Title I Part A: Parent Involvement 4000-4999: Books And Supplies Materials, supplies and snacks for parent meetings. |
| 10,859 Actual Expenditures -1586 SSC | Title I Part A: Parent Involvement 5800: Professional/Consulting Services And Operating Expenditures Language Line for parent outreach. |
| 4,300 Actual Expenditures | LCFF District 5000-5999: Services And Other Operating Expenditures Mental Health Matters District Wide Conference |
| 454 Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Parent volunteers -fingerprints through the district office or private vendor |
| 4,000 Actual Expenditures +4000 11/13 SSC | LCFF Site 5000-5999: Services And Other Operating Expenditures Print Shop - Envelope parent communication |
| 4,000 | LCFF Site 4000-4999: Books And Supplies |

| | |
|--|---|
| Actual Expenditures (10/12 SSC+2,000) | Safety drill materials and supplies, emergency cart |
| 10,000 Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Talking Points- staff will be able to communicate with families via text in their home language |
| 5,000 Actual Expenditures | LCFF District 5800: Professional/Consulting Services And Operating Expenditures Language Line- staff will be able to call families live in their home language |
| 1,000 Actual Expenditures | Title I Part A: Parent Involvement 6000-6999: Capital Outlay |

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

3.4 District
Sites will ensure successful student transition to High School.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|-------------------------------|--|
| 32,808 Actual Expenditures | LCFF District Certificated Salaries and Benefits 0.2 FTE Link Crew Coordinator (MD) |
| 5,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies LINK supplies, Supplies for site cultural activities DEI plan |

| | |
|------------------------------|---|
| 1,000 Actual Expenditures | LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Print shop expenses for summer orientation |
| 1,000 Actual Expenditures | LCFF Site 5900: Communications LINK outreach to student and parents. Postage |
| 3,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries EWA for summer Link prep, training and orientation, recruitment ant interviews |
| 702 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits EWA for summer Link prep, training and orientation, recruitment ant interviews |
| 1,000 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Link Crew Subs, trip and conference subs |
| 7500 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures Link Crew Travel and Conference |
| 233 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Link Crew Subs, trip and conference subs |
| 6,500 Actual Expenditures | LCFF Site 5800: Professional/Consulting Services And Operating Expenditures Link Crew Curriculum, Orientation, and Guest Speaker |

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3.5 Salinas High will provide a safe and secure school envirovement for all students.

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

14,834

Actual Expenditures
+14834 11/13 SSC

Source(s)

LCFF Site
6000-6999: Capital Outlay
Golf cart to monitor students during passing period and other school events.

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Last year our PBIS program reached the highest level, awarded the platinum recognition. Due to district levels vacancies and loss of support, our site is not participating in the statewide recognition program this year. We continue to provide PBIS lessons and recognition for students and staff. There was an intense need for SEL support for students returning from distance learning and still suffering from the effects of the pandemic. A social worker is part of our Tier 2 team. We added two Restorative Justice Facilitators that support students in our Wellness Center, along with the intervention specialist. The Wellness Center has started several groups that meet after school, including Girasol and Joven Noble. We send out a monthly newsletter highlighting the accomplishments of our students, as well as provided important information. We continued to use the communication platform of Language Line and Talking Points. Both of these provide staff the ability to successfully communicate with families that are not English proficient. Our freshman orientation and mentor program, LINK Crew, was fully operational this year. We have an active Diversity, Equity and Inclusion Committee, with both students and staff. Many of our PBIS lessons are focused on DEI material. Improvements have been made to the way our Wellness Center operates and more students are being served with the additional personnel.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Personnel shortages greatly impacted our ability to use our categorical funds this school year. This includes continued, year long vacancies for campus supervisors. In addition, money budgeted for additional PLC planning time, professional development, and interventions were not fully utilized. The impact of the ongoing pandemic and the stress of returning to in person learning has exhausted our teaching staff. Some of SPSA plan has yet to be realized as we have money budgeted for summer school and spring intersession.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes were made to this goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Goal 4

LCAP Goal 4 All English Learners will increase their English language acquisition towards English proficiency.

Identified Need

English Learners (EL)

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|----------------------|---|--|
| On Track to Graduate | RFEP % EL % | % % |
| STAR Math ELL | Grade Equivalent 9th Grade- 10th Grade- 11th Grade- 12th Grade- | Grade Equivalent 9th Grade- 10th Grade- 11th Grade- 12th Grade- |
| STAR Reading ELL | Grade Equivalent 9th Grade- 10th Grade- 11th Grade- 12th Grade- | Grade Equivalent 9th Grade- 10th Grade- 11th Grade- 12th Grade- |
| SBAC ELA ELL | ELL students average -121 points below the SBAC ELA standards in 2022. | ELL student group should have an average of -118 from standard or higher based on the SBAC ELA to not be in the red. Increase the ELL SBAC scores to -118 points from standard to avoid a red status. This is an increase in 3 points. |
| SBAC Math ELL | ELL students averaged -203.8 below the SBAC MATH standards in 2022. | ELL student group should have an average of -200.8 from standard or higher based on the SBAC MATH to not be in red. Increase the ELL SBAC |

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|---------------------|---|---|
| | | scores to -200 points from standard to avoid a red status. This is an increase in 3 points. |
| ELL Graduation rate | 67.6% of ELL students graduated in 2022 | Increase 2023 ELL student graduation rate by 1% in order to avoid a red status |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.1 Instructional Support for EL Students

Strategy/Activity

4.1 Provide additional support for EL students by providing additional staff (paraeducators) in the classrooms and staff professional development.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|--|--|
| 139,578 Actual Expenditures | LCFF District Certificated Salaries and Benefits 1.0 FTE EL Specialist (KH) |
| 73,060 Actual Expenditures | LCFF District Classified Salaries and Benefits 1.0 FTE EL Student Support Clerk (KF) |
| 63,164 Actual Expenditures | LCFF District Classified Salaries and Benefits 2 Bilingual Para-Educator (AO 0.68750 & AR 0.68438) |
| 2,590 Actual Expenditures -10605 11/13 SSC | Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries Rosetta Stone, EL Success Interventions |

| | |
|--|--|
| 1,065 Actual Expenditures -3688 11/13 ssc | Title III Part A: Language Instruction for LEP Students 3000-3999: Employee Benefits EL Success Interventions |
| 4,000 Actual Expenditures | Title I Part A: Disadvantaged Students 1000-1999: Certificated Personnel Salaries EL Success Team meetings, ELPAC Testing Training |
| 936 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Benefits EL Success Team meetings, ELPAC Testing |
| 58,032 Actual Expenditures Position 1811 & 1671 - VACANT | Title I Part A: Disadvantaged Students 2000-2999: Classified Personnel Salaries EL Student Support Paraeducators (VACANCY 0.93750, Y. Ayala 0.62813) |
| 22,822 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits EL Student Support Paraeducators (VACANCY 0.93750, vacancy 0.625, Y. Ayala 0.62813) |

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.2 Enrichment and Interventions for EL Students

Strategy/Activity

4.2 Salinas High will implement and monitor an effective academic intervention and enrichment program to ensure successful preparation for college and/or a career.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

18,000

Actual Expenditures

Source(s)

Title III Part A: Language Instruction for LEP Students

2000-2999: Classified Personnel Salaries
EWAs and OT for ELD Paras (Tutorials, Intersessions, Cowboy Catchup)

11,157

Title III Part A: Language Instruction for LEP Students

| | |
|---|--|
| Actual Expenditures | 3000-3999: Employee Benefits EWAs and OT for ELD Paras (Tutorials, Intersessions, Cowboy Catchup) |
| 6,031 Actual Expenditures 15646 | Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies ELD supplemental class and intervention supplies. |
| 1,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies EL Supplies for Saturday Tutorial |
| 10,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Supplemental materials and supplies for newcomers |
| 2,000 Actual Expenditures | Title III Part A: Language Instruction for LEP Students 1000-1999: Certificated Personnel Salaries Teacher extra hours for EL after school support |
| 2,000 Actual Expenditures | Title III: Immigrant 1000-1999: Certificated Personnel Salaries 4 full day subs to cover teachers on EL field trips |
| 465 Actual Expenditures | Title III: Immigrant 3000-3999: Employee Benefits 4 full day subs to cover teachers on EL field trips |
| 4,407 Actual Expenditures +83 11/13 SSC | Title III: Immigrant 5700-5799: Transfers Of Direct Costs School busses for EL field trips |
| 8,000 Actual Expenditures | Title I Part A: SES 1000-1999: Certificated Personnel Salaries EL mentor study tables, Cowboy Catchup, intersession, EWAs |
| 500 Actual Expenditures | Title I Part A: SES 3000-3999: Employee Benefits EL mentor study tables, Cowboy Catchup, intersession, EWAs |

| | |
|--|--|
| 5000 Actual Expenditures -2893 11/13 ssc | Title III Part A: Language Instruction for LEP Students 5000-5999: Services And Other Operating Expenditures Travel and conference to support EL needs |
| 400 Actual Expenditures | Title III: Immigrant 4000-4999: Books And Supplies |
| 3,557 Actual Expenditures | Title III Part A: Language Instruction for LEP Students 5700-5799: Transfers Of Direct Costs Transportation Field Trips |
| 10,000 Actual Expenditures Feb ssc | Title III Part A: Language Instruction for LEP Students 4000-4999: Books And Supplies Materials and Supplies |

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.3 Engage EL families

Strategy/Activity

4.3 Salinas High will offer opportunities to engage EL families, including monthly parent meetings (ELAC) and other meetings so that families are better able to support their students' education.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

| Amount(s) | Source(s) |
|------------------------------|---|
| 1,500 Actual Expenditures | LCFF Site 1000-1999: Certificated Personnel Salaries Extra hours EL Specialist for ELAC & parent meetings |
| 351 Actual Expenditures | LCFF Site 3000-3999: Employee Benefits Benefits OT for EL Specialist for ELAC & parent meetings |
| 2,000 | LCFF Site |

| | |
|------------------------------|---|
| Actual Expenditures | 4000-4999: Books And Supplies ELAC Snacks |
| 5,000 Actual Expenditures | Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Language Line, Talking Points, professional language interpreting for staff/parent use, and other software to support (parent engagement) |

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.4 Professional Development for EL Staff

Strategy/Activity

4.4 a WRITE ACTIVITIES RELATED TO THIS ACTION

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| | |
|-----------|-----------|
| Amount(s) | Source(s) |
|-----------|-----------|

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

4.5 Software and Technology to support EL

Strategy/Activity

4.5 Professional development for staff supporting EL students will be provided, along with software and technology that enhances the learning experience for our EL students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| | |
|-----------|-----------|
| Amount(s) | Source(s) |
|-----------|-----------|

| | |
|------------------------------|--|
| 4,000 Actual Expenditures | Title I Part A: Disadvantaged Students 5800: Professional/Consulting Services And Operating Expenditures Learning A-Z/Razzkids.com, No Red Ink, Insert Learning subscription for ELD classes |
|------------------------------|--|

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new goal for our school. We have focused much of our work on supporting our EL students. This includes special professional development geared toward EL student support, additional EWAs for teachers and paras, afterschool tutoring with a priority given to math support, additional EL paras, field trips, and supplementary materials for EL students. In addition, some PLC are making EL student success a priority in their continuous improvement cycles. As part of this process, EL students were interviewed through an Empathy Interview method in order to provide additional information about their learning needs.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences in implementation other than budgeted funds for EWAs may not be fully used due to teacher and para exhaustion.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Goal 5

LCAP Goal 5 Students with Disabilities will graduate college and career ready.

Identified Need

Students with Disabilities (SWD)

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|--------------------------------------|---|--|
| California Dashboard graduation rate | The graduation rate in 2022 for SWD students was 84.1%. | Increase the graduation rate for SWD students by 2% in 2023 |
| California Dashboard MATH | SWD students scored -178.5 points from standard on the SBAC MATH in 2022. | SWD students will have an average of -175.5 points from standard on the SBAC MATH to not be in the red. This is an increase in 3 points from standard. |
| California Dashboard ELA | SWD students scored -99.4 points from standard on the SBAC ELA in 2022. | SWD students will have an average of -96.4 points from standard on the SBAC ELA to not be in the red. This is an increase in 3 points from standard. |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.1 Instructional Support for SWD Students

Strategy/Activity

5.1 Provide additional planning time for co-teachers and paraeducators.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|------------------------------|---|
| 4,000 Actual Expenditures | Title I Part A: Professional Development (PI Schools) 1000-1999: Certificated Personnel Salaries EWAs for co-teaching pairs (Certificated), additional planning time |
| 936 Actual Expenditures | Title I Part A: Professional Development (PI Schools) 3000-3999: Employee Benefits EWAs for co-teaching pairs (Certificated), additional planning time |
| Actual Expenditures | LCFF District Classified Salaries and Benefits Paraprofessional II 0.68438 (E. Ortega) |
| 9,890 Actual Expenditures | LCFF Site 5000-5999: Services And Other Operating Expenditures Field Trips |

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.2 Enrichment and Intervention for SWD

Strategy/Activity

5.2 Provide after school intervention program - Mentor Study Tables

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|---|--|
| 8,416 Actual Expenditures 2/24 SSC -1,584 | Title I Part A: SES 1000-1999: Certificated Personnel Salaries SPED mentor study tables and intersession EWAs |
| 1,971 Actual Expenditures | Title I Part A: SES 3000-3999: Employee Benefits |

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.3 Engaging SWD Families

Strategy/Activity

5.3 Provide services for teachers to increase communication with families.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

4,706

Actual Expenditures

Source(s)

Title I Part A: Disadvantaged Students
5800: Professional/Consulting Services And Operating Expenditures
Language Line, Talking Points, professional language interpreting for staff/parent use

2,000

Actual Expenditures

Title I Part A: Disadvantaged Students
1000-1999: Certificated Personnel Salaries
EWAs Certificated Counselors and Teachers for specific parent meetings for college planning

471

Actual Expenditures

Title I Part A: Disadvantaged Students
3000-3999: Employee Benefits
EWAs Certificated Counselors and Teachers for specific parent meetings for college planning

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.4 Professional Development for SWD staff

Strategy/Activity

5.4 Provide professional development support for SWD staff through instructional coaching model.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,000

Source(s)

Title I Part A: Disadvantaged Students

| | |
|----------------------------|--|
| Actual Expenditures | 1000-1999: Certificated Personnel Salaries Subs for learning walks and coaching cycles with SWD staff and instructional coaches |
| 235 Actual Expenditures | Title I Part A: Disadvantaged Students 3000-3999: Employee Benefits Subs for learning walks and coaching cycles with SWD staff and instructional coaches |

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5.5 Software and Technology to Support SWD students

Strategy/Activity

5.5 Provide software and technology support for SWD students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|------------------------------|---|
| 3,000 Actual Expenditures | Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and supplies |

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The strategies and activities for this new goal were largely focused on additional hours for paras and teachers. We specifically concentrated our efforts on planning time in order to support our SWD students. There were also mentor study table/intervention sessions held for SWD students, led by Ed Specialists.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences in this goal other than some funds designated for extra hours might not be fully utilized due to employee exhaustion.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Goal 6

LCAP GOAL 6 Foster and Homeless Youth (Youth in Transition) will attend school every day.

Identified Need

Foster and Homeless Youth (Youth in Transition)

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|--|--|---|
| Attendance reports from Synergy | Foster and Homeless Youth (Youth in Transition) identified in August 2022, attendance data from 2021-22 SY. (Data will be based on FY/YIT students enrolled as of August 2022. | Foster and Homeless Youth (Youth in Transition) will maintain an 85% attendance rate in order to be meet the attendance graduation requirement. |
| California Dashboard Chronic Absentism | | |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.1 Instructional Support for FY and YIT

Strategy/Activity

6.1 FY and YIT students will be supported by providing needed academic supplies to ensure a platform for academic success.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|--|--|
| <p>300</p> <p>Actual Expenditures</p> | <p>LCFF District 4000-4999: Books And Supplies Material and supplies district wide for foster youth. Collaborate with district foster liaison.</p> |
| <p>30,000</p> <p>Actual Expenditures</p> | <p>Title I District 4000-4999: Books And Supplies Materials and Supplies for homeless youth. Collaborate with district homeless liaison.</p> |
| <p>1,500</p> <p>Actual Expenditures</p> | <p>LCFF District 5700-5799: Transfers Of Direct Costs Transportation plans for foster youth to maintain school stability. Collaborate with district foster liaison.</p> |
| <p>3,000</p> <p>Actual Expenditures</p> | <p>Title I Part A: Disadvantaged Students 4000-4999: Books And Supplies Materials and Supplies for homeless youth or foster youth.</p> |
| <p>82</p> <p>Actual Expenditures</p> | <p>LCFF District 1000-1999: Certificated Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Per request, contact SPO.</p> |
| <p>19</p> <p>Actual Expenditures</p> | <p>LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.</p> |
| <p>42</p> <p>Actual Expenditures</p> | <p>LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours.</p> |
| <p>16</p> <p>Actual Expenditures</p> | <p>LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours.</p> |
| <p>42</p> <p>Actual Expenditures</p> | <p>LCFF District 2000-2999: Classified Personnel Salaries EWA for school staff to engage in meetings with youth after school hours. Workshops for parents/caregivers and students (FY and Homeless) will be provided to inform them of</p> |

| | |
|---------------------------|---|
| | their rights, responsibility, and available community resources. |
| 16 Actual Expenditures | LCFF District 3000-3999: Employee Benefits Benefits EWA for school staff to engage in meetings with youth after school hours. |

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

6.2 Enrichment and Intervention for FY and YIT

Strategy/Activity

6.2 a WRITE ACTIVITIES FOR THIS ACTION .

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

| Amount(s) | Source(s) |
|------------------------------|---|
| 1,000 Actual Expenditures | LCFF Site 4000-4999: Books And Supplies Additional materials and supplies this group may need |

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Supplies were purchased and YIT students had those available. EWA time was allocated for attendance at after school meetings.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This is a new goal for our site and it has been difficult to implement due to the vacancy of our Community Liaison position. Our supply budget will not be fully utilized, due to both the decreased

need by our site and the CL vacancy. The EWAs allocated in the budget will not be fully utilized due to the CL vacancy.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

| Total Allocations by Funding Source | | |
|--|------------|------------------------------------|
| Funding Source | Allocation | Balance (Allocations-Expenditures) |
| LCFF Site | 329,700 | 0.00 |
| Title I Part A: Disadvantaged | 419,619 | 0.00 |
| Title I Part A: Professional | 46,624 | 0.00 |
| Title I Part A: Parent Involvement | 17,909 | 0.00 |
| Title I Part A: SES | 59,697 | 0.00 |
| Title III Part A: Language Instruction | 59,400 | 0.00 |
| Title III: Immigrant | 7,272 | 0.00 |

| Total Expenditures by Funding Source | |
|---|--------------------|
| Funding Source | Total Expenditures |
| LCFF District | 2,032,549.00 |
| LCFF Site | 329,700.00 |
| Title I District | 30,000.00 |
| Title I Part A: Disadvantaged Students | 419,619.00 |
| Title I Part A: Parent Involvement | 17,909.00 |
| Title I Part A: Professional Development (PI Schools) | 46,624.00 |
| Title I Part A: SES | 59,697.00 |
| Title III Part A: Language Instruction for LEP Students | 59,400.00 |
| Title III: Immigrant | 7,272.00 |

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

| Object Type | Funding Source | Total Expenditures |
|--|--|--------------------|
| 1000-1999: Certificated Personnel | LCFF District | 366.00 |
| 2000-2999: Classified Personnel | LCFF District | 84.00 |
| 3000-3999: Employee Benefits | LCFF District | 51.00 |
| 4000-4999: Books And Supplies | LCFF District | 9,800.00 |
| 5000-5999: Services And Other | LCFF District | 33,246.00 |
| 5700-5799: Transfers Of Direct Costs | LCFF District | 1,500.00 |
| 5800: Professional/Consulting Services | LCFF District | 16,214.00 |
| Certificated Salaries and Benefits | LCFF District | 1,333,895.00 |
| Classified Salaries and Benefits | LCFF District | 637,393.00 |
| 1000-1999: Certificated Personnel | LCFF Site | 40,500.00 |
| 3000-3999: Employee Benefits | LCFF Site | 9,398.00 |
| 4000-4999: Books And Supplies | LCFF Site | 130,188.00 |
| 5000-5999: Services And Other | LCFF Site | 101,590.00 |
| 5700-5799: Transfers Of Direct Costs | LCFF Site | 13,190.00 |
| 5800: Professional/Consulting Services | LCFF Site | 15,000.00 |
| 5900: Communications | LCFF Site | 5,000.00 |
| 6000-6999: Capital Outlay | LCFF Site | 14,834.00 |
| 4000-4999: Books And Supplies | Title I District | 30,000.00 |
| 1000-1999: Certificated Personnel | Title I Part A: Disadvantaged Students | 86,000.00 |
| 2000-2999: Classified Personnel | Title I Part A: Disadvantaged Students | 64,032.00 |
| 3000-3999: Employee Benefits | Title I Part A: Disadvantaged Students | 63,760.00 |
| 4000-4999: Books And Supplies | Title I Part A: Disadvantaged Students | 91,407.00 |
| 5000-5999: Services And Other | Title I Part A: Disadvantaged Students | 46,405.00 |
| 5700-5799: Transfers Of Direct Costs | Title I Part A: Disadvantaged Students | 36,309.00 |
| 5800: Professional/Consulting Services | Title I Part A: Disadvantaged Students | 31,706.00 |
| Certificated Salaries and Benefits | Title I Part A: Disadvantaged Students | 0.00 |
| 2000-2999: Classified Personnel | Title I Part A: Parent Involvement | 833.00 |
| 3000-3999: Employee Benefits | Title I Part A: Parent Involvement | 308.00 |
| 4000-4999: Books And Supplies | Title I Part A: Parent Involvement | 3,621.00 |
| 5000-5999: Services And Other | Title I Part A: Parent Involvement | 288.00 |
| 5800: Professional/Consulting Services | Title I Part A: Parent Involvement | 10,859.00 |
| 5900: Communications | Title I Part A: Parent Involvement | 1,000.00 |
| 6000-6999: Capital Outlay | Title I Part A: Parent Involvement | 1,000.00 |
| 1000-1999: Certificated Personnel | Title I Part A: Professional | 33,292.00 |
| 3000-3999: Employee Benefits | Title I Part A: Professional | 7,725.00 |
| 4000-4999: Books And Supplies | Title I Part A: Professional | 5,607.00 |
| 5000-5999: Services And Other | Title I Part A: Professional | 0.00 |
| 1000-1999: Certificated Personnel | Title I Part A: SES | 39,559.00 |
| 2000-2999: Classified Personnel | Title I Part A: SES | 8,000.00 |

| Object Type | Funding Source | Total Expenditures |
|--------------------------------------|--|---------------------------|
| 3000-3999: Employee Benefits | Title I Part A: SES | 12,138.00 |
| 1000-1999: Certificated Personnel | Title III Part A: Language Instruction for | 4,590.00 |
| 2000-2999: Classified Personnel | Title III Part A: Language Instruction for | 18,000.00 |
| 3000-3999: Employee Benefits | Title III Part A: Language Instruction for | 12,222.00 |
| 4000-4999: Books And Supplies | Title III Part A: Language Instruction for | 16,031.00 |
| 5000-5999: Services And Other | Title III Part A: Language Instruction for | 5,000.00 |
| 5700-5799: Transfers Of Direct Costs | Title III Part A: Language Instruction for | 3,557.00 |
| 1000-1999: Certificated Personnel | Title III: Immigrant | 2,000.00 |
| 3000-3999: Employee Benefits | Title III: Immigrant | 465.00 |
| 4000-4999: Books And Supplies | Title III: Immigrant | 400.00 |
| 5700-5799: Transfers Of Direct Costs | Title III: Immigrant | 4,407.00 |